



CARNARVON  
CHRISTIAN SCHOOL

"Walk as Children of Light"

WELCOME TO OUR

# Monthly Newsletter

## Found a Way to Win

The 49ers and Chiefs are heading to the Super Bowl, setting up an incredible matchup. The path that both teams took to get here wasn't an easy one, but they each found a way to win. The Chiefs went up against a Baltimore defense that was considered "historically great," yet they found a way to move the ball and get into the endzone enough to win. In the NFC, the 49ers went into halftime down by 17 against the Lions. But thanks to the right halftime adjustments, they also found a way to win after playing an exceptional second half. The road to the Super Bowl is always narrow and difficult, as only two teams find a way to the ultimate game.

As we parallel this to life and faith, are we on the narrow and difficult path that leads to the "ultimate game" – the path that leads to eternal life?

In Matthew 7:13-14 Jesus says, "Enter through the narrow gate. For wide is the gate and broad and easy to travel is the path that leads the way to destruction and eternal loss, and there are many who enter through it. But small is the gate and narrow and difficult to travel is the path that leads the way to [everlasting] life, and there are few who find it."

Jesus also declares in John 14:6, "I am the way and the truth and the life. No one comes to the Father except through Me."

It is in Christ alone that we find a way to win because He defeated sin and death with His victory on the cross. When we follow Him, we know we will face a tough path of opposition from the world. However, we know that when we have Jesus, we've found THE ONLY way to truly win.

When we put our trust in Him as Lord and Savior, we will remain standing with Him in the end as He gives us life both now and forever.

I'm Bryce Johnson, and you can **UNPACK** that!

**PRAYER:** HEAVENLY FATHER, I'M SO THANKFUL THAT YOU SENT JESUS TO OVERCOME SIN AND DEATH SO THAT I CAN FIND VICTORY THROUGH HIM. THANK YOU FOR SAVING ME AND GIVING ME ETERNAL LIFE IN CHRIST. HELP ME HAVE PEACE AND CONFIDENCE AS I WALK ON THE NARROW AND DIFFICULT PATH. IN JESUS' NAME, I PRAY, AMEN.

# Principal's Report

**Dear Parents/Caregivers,**

Welcome to all our students as we commence Term 1. I am delighted to be leading CCS in 2024, as we prepare to take the school to the next level.

We have a dedicated and caring team of staff who are working hard to deliver a high quality education through a vibrant culture where all can feel a sense of belonging. We have a family culture where we are striving towards excellence and a connected community. We want all of our students to achieve their personal best and to their full potential.

I have brought with me a knowledge and background in STEM which will provide students with AI, robotics, drone technology and preparation for the future. I will be introducing innovation and world class approaches to bring us up to standard with top performing schools. We plan to boost student's curiosity, advance problem solving and accelerate critical thinking.

I urge all parents and caregivers to complete our school satisfaction survey so that we can get your input and act on your feedback to plan improvements. I believe in student voice and our students will also be asked to complete a survey that we can act upon.

## School Board

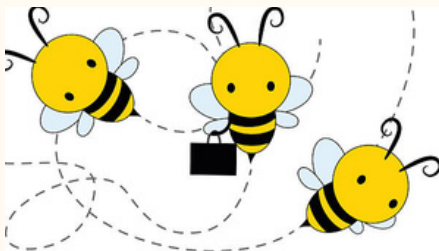
### WANT TO JOIN THE SCHOOL BOARD?

Please contact the Office if you would like to put your name forward to Maureen Cosh the Chair of the Board if you would like to join the School Board. It is a requirement that members must be voted in. All Board members must be practicing Christians.

## Canteen



We are currently seeking a Canteen Manager to take on the school Café and volunteers to assist. Contact the Office if interested or you can assist.



## Save the Date

Busy Bee is on Saturday the 9th of March starting at 8:30 am and finishing at lunchtime - meet other parents and help your child's school to work on rooms and grounds. Your volunteer levy will also be reduced when you participate at least once per term.

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

NAPLAN for years 3 and 5 will be conducted from Wednesday 13th to Monday 25th of March 2024.

# Principal's Report

## Mobile Phones



Students are not permitted to use mobile phones or smart watches while at school and all contact from parents is to be through the Office.

## Duty of Care

Students are not permitted on the school grounds until 8am.  
Please remove your children promptly at the end of the day as staff do not take duty of care after hours.

## Cultivating Kindness



In Galatians 5:22-23, the Apostle Paul writes, "But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control..." God wants us to love our coworkers and create a fruitful workplace.

One of God's greatest blessings is the kindness he has demonstrated to us through Jesus Christ. As Christians, we can be kind to others because God was first kind to us, and we have the privilege to demonstrate this kindness in our workplaces to our coworkers.



Our new principal, Stella Jinman has been spotted 'out and about' spreading kindness to fellow coworkers. What a blessing to have a generous leader who values her staff and promotes the fruit of the Spirit at our school.

"Developing a culture of kindness sets the tone for a school and its community. The feeling is noticeable, and the school develops as a team, caring for each other, the building, and the school environment. It makes school a place that students and staff enjoy, and can feel safe, valued, and connected. All we have to do is let kindness shine, one act at a time."

(Gauthier, 2024)







## Gifted and Talented Program

Carnarvon Christian School (CCS) would like to congratulate Hevenly-Joy Erinle and Will Henson for being selected by our Principal to participate in CCS's Gifted and Talented Lego Project. We look forward to seeing their completed Lego model and reading their research report on the Ducati Motorbike next term.

Gifted and talented students, also known as 'academically advanced students', are entitled to rigorous, relevant and engaging learning opportunities drawn from the Australian Curriculum and aligned with individual learning needs, strengths, interest and goals.

Carnarvon Christian School will be running several Gifted and Talented projects over the year to ensure students work to their potential.

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## Kindergarten Update

Children in pre-kindergarten enjoyed reading *Where is the Green Sheep?* by Mem Fox. They have been learning colour words and how to sort objects based on colour.

Children in the kindergarten room enjoyed reading *Who Sank the Boat* by Pamela Allen. They then learned about different object weights and discovered that items can be heavy or light. We have also been developing oral language and sharing about ourselves by speaking in sentences as we jump through hoops. Each day we have lots of fun in the busy beehive!



# Pre-Primary Update

We have been getting to know each other and learning new routines. We have had a very busy start to the school year and are enjoying our new classroom with new friends. The children have been learning about families and why they are important. We know that families help us to learn and keep us safe. The Gruffalo by Julia Donaldson has made a comeback for literacy in Pre-Primary as the children have enjoyed oral story-telling through poem, song, and dance. We made Gruffalo playdough which smelled like chocolate, and learned about wet and dry mixtures. It was amazing to see oil floating on the top of water! We combined a wet and mixture to make a new solid. When it went into the fridge, the mixture became cold and harder to mould. When it warmed up in our hands, the playdough was easy to use. If we added too much flour, it became dry, but too much water made it wet and soggy.

Through play we continue learning how to share, use our imagination, problem solve and develop resilience. In Pre-Primary we are excited to learn more about coding and robotics. Last week we used bee-bots and played Turtle, a beginner coding board game. It was a lot of fun learning how to give Mrs. Jinman a set of directions that would lead our turtles to their jewel in the middle of the board game.



# Year 1 Update

Year 1 have been working on counting collections of numbers using place value. An investigation task required them to work in small groups to collect and count objects from the classroom environment and represent their collections using a place value recording sheet. I was very impressed by their enthusiasm and effective teamwork. Keep up the great work Year 1!



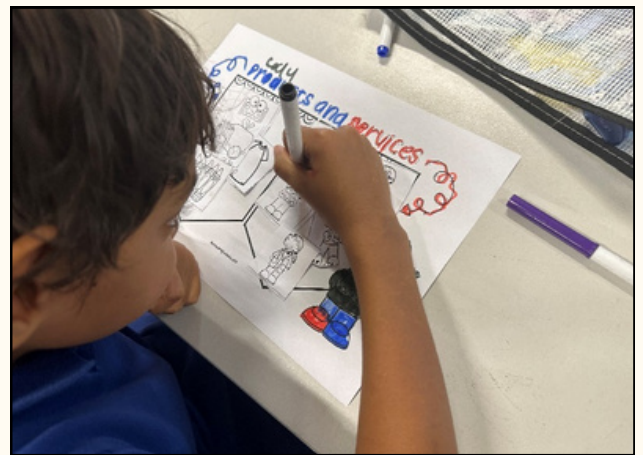


# Year 2/3 Update

We have managed to settle quite easily in our Years 2 and 3 class. We are still working on with our mat manners and our class routines. When it comes to learning, we have been studying a lot. For students to make connections and make meaning with what they are learning, I make use of integration. Since we are learning about nouns (its kinds, making it more) in Literacy and products and services in Design Technology, I combined two concepts for concept retention and repetition.



Products are the things that made for others to use while services are the actions for helping or doing work for someone else. They were able to identify that products are mostly things (nouns) that they use. They were able to give examples of products that they use and give proper names for it (i.e. Crayola for crayons). What surprises me was that they were able to recognize that services make use of verbs (i.e. Mailman helps delivers mail, Fireman helps puts the fire out). What a great start for these children!



# Year 4/5/6 Update

Year 4,5 and 6 have started the term off with a BANG!

In English, students have been exploring visual and language conventions used in newspaper articles, posters and picture books. Everyone in class is jumping like a jellybean with all the new knowledge they have. With an opportunity to learn, practice and create; students have had multiple opportunities to reinforce this topic.

There has been a buzz in the classroom all week as students discuss their ideas on different texts and practice their hyperboles without even realising it. Students will continue to work with this new knowledge and learn the power a pencil contains later this term.



# Recipe of the Month

## BREAD SUSHI

- 1/2 carrot, grated
- 4 leaves lettuce
- 1 tbs low-fat mayonnaise
- 4 slices wholemeal or multigrain bread
- 1 125 g can tuna in spring water, drained

### Method

1. Mix the tuna and mayonnaise.
2. Cut the crusts from the bread and gently roll with a rolling pin to flatten.
3. Leaving a 1cm gap at the edge top each slice evenly with a lettuce leaf grated carrot and then the tuna. Roll up firmly and slice into three Sushi rounds.



## Put some CRUNCH into your day!

Australian children are not eating enough vegetables. Primary school aged children need between 4 and 5 serves every day. Eating vegetables will benefit:

- bones and joints
- brain and nervous system
- energy and metabolism
- heart and circulation
- hydration
- immunity
- skin
- vision

**AND they taste great!**



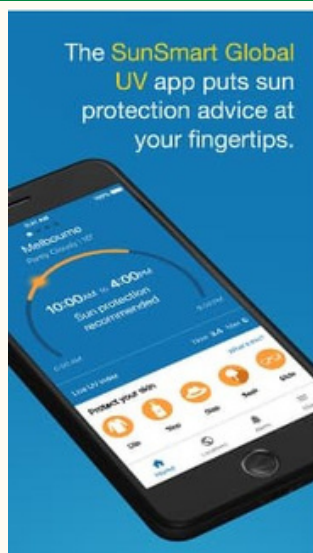
**Why not pack some fresh vegies for Crunch&Sip®?**  
Try carrot sticks, cherry tomatoes, snow peas, broccoli and cauliflower pieces, celery or cucumber.

Supported by  
**healthway**

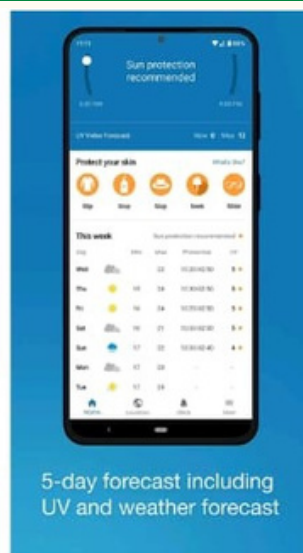


Learn more at [crunchandsip.com.au](http://crunchandsip.com.au)

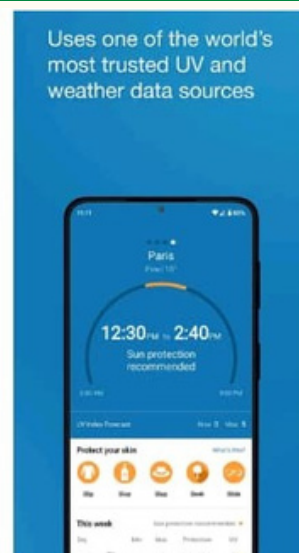
**Crunch&Sip®**



The SunSmart Global UV app puts sun protection advice at your fingertips.



5-day forecast including UV and weather forecast



Uses one of the world's most trusted UV and weather data sources

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FREE  
SAUSAGE  
SIZZLE

# CARNARVON

# NIGHTS

**WHEN:** Every Wednesday 14th Feb - 13th March (Wed Week 3 - Week 7)

**WHERE:** Carnarvon PCYC Gym

**Time:** 3.30pm - 5.30pm

**What:** Basketball (round-robin)

For more information contact Georgia Nannup 0433 760 509 or [georgia@smfoundation.org.au](mailto:georgia@smfoundation.org.au)

