Romans 15:1-7 New International Version (NIV)

15 We who are strong ought to bear with the failings of the weak and not to please ourselves. 2 Each of us should please our neighbors for their good, to build them up. 3 For even Christ did not please himself but, as it is written: “The insults of those who insult you have fallen on me.” 4 For everything that was written in the past was written to teach us, so that through the endurance taught in the Scriptures and the encouragement they provide we might have hope.

5 May the God who gives endurance and encouragement give you the same attitude of mind toward each other that Christ Jesus had, 6 so that with one mind and one voice you may glorify the God and Father of our Lord Jesus Christ.

7 Accept one another, then, just as Christ accepted you, in order to bring praise to God.

With one mind and one voice . . . glorify the God and Father of our Lord Jesus Christ. Romans 15:6

While Andy was boarding a train in Perth, Australia, his leg became wedged in the gap between the platform and a commuter car. When safety officials could not free him, they coordinated the efforts of nearly 50 passengers who lined up and, on the count of three, pushed against the train. Working in unison, they shifted the weight just enough to free his leg.

The apostle Paul recognized the power of Christians working together in many of his letters to the early churches. He urged the Roman believers to accept each other the way Christ had accepted them and said, “[May God] give you the same attitude of mind toward each other that Christ Jesus had, so that with one mind and one voice you may glorify the God and Father of our Lord Jesus Christ” (Rom. 15:5–6).

Our unity comes from our union with Christ.

Unity with other believers enables us to broadcast God’s greatness and also helps us to endure persecution. Knowing that the Philippians would pay a price for their faith, Paul encouraged them to strive “together as one for the faith of the gospel without being frightened in any way by those who oppose you” (Phil. 1:27–28).

Satan loves to divide and conquer, but his efforts fail when, with God’s help, we “make every effort to keep the unity of the Spirit through the bond of peace” (Eph. 4:3).

Dear God, please let Christians everywhere experience the blessing of unity in You. Remind us of what we have in common: one hope, one faith, and one Lord—Jesus Christ.

Our unity comes from our union with Christ.

From Our Daily Bread
**Mathematics’ Memo - The Ontario Mathematics curriculum on ‘Math Skills for the 21st Century’**

The set of skills our children need today extends beyond the traditional paper and pencil calculation skills that dominated mathematics instruction that most parents remember. In addition to having a good understanding of number facts and the ability to work with numbers, there are other important skills such as reasoning, problem solving and the communication of mathematical ideas that are also essential in the twenty-first century. For example, students need experience with making estimates, deciding on and adjusting their strategies, persevering through to a solution, and justifying their thinking. The Ontario Curriculum; Mathematics, Grades 1-8 (2005) supports the development of this mathematical thinking in a way that is meaningful and relevant to students. The Ontario Curriculum: Mathematics, Grades 1-8 (2005) is available on the Ministry of Education’s website at [http://www.edu.gov.on.ca/eng/curriculum](http://www.edu.gov.on.ca/eng/curriculum).

**Important Dates to Remember**

- **Faction Swimming Carnival**, **Friday 18th November**
- **Interschool Swimming Carnival**, **Tuesday 22nd November**
  - **Pupil Free Day**, **Friday 25th November**
- **Free Dress “Everything Christmas!”**, **Friday 2nd December**
  - **Presentation Night**, **Friday 9th December**
- **Last Day of Term 4**, **Wednesday 14th December**
Principal’s Report

Camp Quality

Last week we were privileged to welcome Camp Quality to CCS.

Camp Quality’s purpose is to create a better life for every child living with cancer in Australia. They are committed to delivering national programs that build resilience and optimistic behaviours for all children (0-13 years) living with cancer in Australia.

Their values include:

- Integrity: Encourage trust through personal leadership
- Celebrating Life: Approach life as an adventure
- Accountability: Accept responsibility for actions and results

Our children enjoyed a puppet show put on by Camp Quality, which reinforced the Christian values taught at CCS.

W.A.C.A

Jason Yipp, regional cricket manager for the W.A.C.A, conducted a cricket clinic at CCS on Wednesday. In a previous life Jason worked with the Dutch gold-medal winning hockey team in London. His speciality was working with elite sportspeople; helping them reach their full potential.

Children from Pre-primary – year 6 participated in a variety of drills and exercises which not only taught them the basics of cricket, but were enjoyable and fun at the same time. Jason will be returning this week to conduct another clinic with the children. (The way our test team is going at the moment, it might be a good investment!)

Maths Problem

Answer to previous problem: $2.67

No one gave us the solution (sob sob)

New Maths Problem

Half the people on a bus get off at each stop after the first, and no one gets on after the first stop. If only one person gets off at stop number 7, how many people got on at the first stop?

Remembrance Day

Mrs Fee and the year 5/6 class did a great job running the Remembrance Day ceremony on Friday 11th November. Each of the classes laid a wreath at the base of the school flagpole. It was a privilege to read out an article written by Mrs Fee’s son James when he was 12 years old.

CCS Swimming Carnival

Friday 18th November at the Town Aquatic Centre. Everyone is welcome to come along and cheer the children.

Helpers are wanted who are prepared to enter the water to assist our weaker swimmers whilst they compete. Please come prepared with your bathers. Thank you.
Waste Wise Tips - The recycling process of milk and juice cartons

1. Cartons collected by a kerbside recycling program are taken to a MRF and sorted from other recyclable materials.

2. Used cartons are taken to a processing plant.

3. Cartons are de-baled, checked for contamination and placed with water in a hydropulper.

4. The cartons are broken up and the plastic and foil are separated from the paper fibres.

5. The paper pulp is fed into a giant papermaking machine.

6. As the rotating drum slopes downwards, the plastic and foil moves along the drum until it falls into a pit, where it is collected, baled and discarded. The water is recovered and reused.

7. The end result is a top quality range of paper products, including a high quality photocopy paper.

SDERA—Resilience skills to practise

Reading emotions in others

You can tell what someone might be feeling by:

- Looking at their face.
- Listening to their words.
- Remembering how you felt when the same thing happened to you.

http://www.sdera.wa.edu.au/parents/primary-years/

Asthma Aware - Ways to help your child

- Explain asthma to your child
- Help them identify their triggers and symptoms
- Help them with a routine for taking their asthma medication
- Regularly check that they are using their asthma medication device properly

A child cannot always communicate their need for assistance. Tell your child what to do if they have an asthma attack and you are not there.

https://www.asthmaaustralia.org.au/wa/about-asthma/resources
Anaphylaxis Aware - Allergy Prevention FAQs

The following frequently asked questions (FAQ) and answers about allergy prevention are based on inquiries that have been received by, or forwarded to the Australasian Society of Clinical Immunology and Allergy (ASCIA) since 1999. This document is regularly updated as new questions are received or new information becomes available.


Water Wise Tips

WATER SAVING TIP #105

Signs of overwatering: Leaves turn lighter shades of green or yellow, young shoots wilt, and sometimes algae or fungi grow

http://wateruseitwisely.com/100-ways-to-conserve/

SunSmart Aware - Slap on a hat

A good sun protective hat shades the head, face, eyes, ears and neck. Bucket, wide-brimmed or legionnaire hats are best. Baseball caps do not offer enough protection for the cheeks, ears and neck, and are not recommended.

Hat styles

- For babies, choose a fabric that will crumple easily when they put their head down.

- For younger children choose a hat size that is proportional to the size of the child’s head and provides shade across the face and neck areas.

- For older children, a bucket hat should have a deep crown and angled brim which is at least 6cm. A wide brimmed hat should have a brim that is at least 7.5cm. The side flap and front peak of a legionnaire hat should meet to protect the side of the face.

- Hats that can be adjusted at the crown are best. If the hat is secured with a long strap and toggle, ensure it has a safety snap, place the strap at the back of the head or trim the length so it doesn’t become a choking hazard.

Many children do not like to wear hats. Persistence is needed to teach them that a hat is part of their outside routine. Children are more likely to wear their hat if their parents do too.

Tips for choosing a hat.

Camp quality visit - by Luca Jones

On the first day of November, we all went in the undercover area to watch a fantastic puppet show run by camp quality. Camp quality came from Perth to teach children why cancer is a terrible disease and what the side effects of chemotherapy are. The puppet show was brilliant and taught children of all ages how people with cancer feel.

The puppet show was a great way to teach children how to bounce back from the effects of chemotherapy and be happy at school. In the puppet show Kylie (the puppet) has to deal with a school bully but in a conversation with Dean (the bully) learns Dean’s mum has cancer but he always manages to put a smile on his mum and Kylie’s face. The ladies from camp quality taught us three important words chemotherapy, side effects and positivity.

Thank you Camp Quality for your visit.
Camp Quality visit - by Tara Sinclair and Pamela Eze

Carnarvon Christian School had some special visitors. Two puppeteers from Camp Quality, Perth, visited us with some friends who were puppets! The puppets names were Kylie, Mel and Dean and they were very friendly.

Kylie had cancer and she was very scared because she thought that everyone will laugh at her because she had no hair. There was a class speech about their special super powers. Kylie needed support from her friends about her speech.

After the show we learned some new words, they were; side effects, chemotherapy and positivity. We enjoyed the show dearly and then we all said thank you.
Year 1 Happenings

Harvesting in our vege patch. We have silverbeets and basil that are still going strong!

Healthy eating is the key to a healthy life!

What is the probability? Exploring chances hands on!

We enjoy art and craft lessons.

Making stars for our end-of-year musical!