He has given us new birth into . . . an inheritance that can never perish. 1 Peter 1:3–4

When I asked a friend who is about to retire what she feared about her next stage of life, she said, “I want to make sure I don’t run out of money.” The next day as I was talking to my financial counselor he gave me advice on how I might avoid running out of money. Indeed, we all want the security of knowing we’ll have the resources we need for the rest of our lives.

No financial plan can provide an absolute guarantee of earthly security. But there is a plan that extends far beyond this life and indefinitely into the future. The apostle Peter describes it like this: “In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead, and into an inheritance that can never perish, spoil or fade” (1 Peter 1:3–4).

He has given us new birth into an inheritance that can never perish. 1 Peter 1:3–4

When we place our faith in Jesus to forgive our sins we receive an eternal inheritance through God’s power. Because of this inheritance, we’ll live forever and never run short of what we need.

Planning for retirement is a good idea if we’re able to do so. But more important is having an eternal inheritance that never runs out—and that is available only through faith in Jesus Christ.

Dear God, I want that assurance of an eternal inheritance—the certainty of everlasting life with You. I put my faith in Jesus to forgive my sins and make me His child. Thank You for saving me and reserving a place for me in Your eternal kingdom.

The promise of heaven is our eternal hope.
Carnarvon Christian School Board

Chair Person — Louise Ellis-Smith         John Tompkins — Treasurer
Dr Tochi Eze — Member                     Ken Curtis — Member        Christene Moore — Member

Mathematics Memo — The Ontario Mathematics curriculum on a balanced approach

The Ontario Curriculum: Mathematics has been designed so that students build their understanding of mathematics as they progress from K to Grade 12. In designing lessons to help students achieve the curriculum expectations, teachers employ a balanced variety of instructional strategies including problem solving, direct instruction, investigation, assessment, and practice. An important goal of the curriculum is that students be able to apply the mathematics that they have learned in real-world situations. To find out more about the Ontario Mathematics curriculum, please go to www.mathies.ca. At this website, you will find a variety of games, learning tools, activities, and additional supports that have been specifically designed to help students to achieve the expectations in The Ontario Curriculum: Mathematics. There is also a Parents’ page that will provide more information on how you can help your child to succeed in the mathematics classroom.

Donations and Parent Help

A big thank you to those Parents who have kindly been covering books. There are still some books in the front office for covering if anyone has the time please.

There are 3 baby/children’s safety car seats, kindly donated by Dorothy Moody. Please see the front office if you would like one.

Mr and Mrs Shaw are looking for a pram to borrow, just for November, as their granddaughter will be visiting. If anyone has a spare pram available could you please let the front office or Mr and Mrs Shaw know. Thank you.

Important Dates to Remember

- Free Dress CRAZY Hair Day, Friday 4th November, gold coin donation
  - Faction Swimming Carnival, Friday 18th November
  - Interschool Swimming Carnival, Tuesday 22nd November
  - Pupil Free Day, Friday 25th November
**Principal’s Report**

**Book Fair**
The Book Fair, organized by office staff, was a great success. Over 200 books were sold in one day. It was fabulous to see the interest and enthusiasm amongst our students. Many of our older students spent their own pocket money buying books. $780 was raised for CCS which will be used to purchase more books for the library.

**Busy Bee**
I was very encouraged by the turn up to our first Busy Bee. Tasks completed during the morning included: painting, weeding, covering books, clearing of the dead wood in our bush, a burn-off and installation of reticulation along the entrance driveway at the back of the school. I would like to thank everyone who attended and helped out on the day.

**National Tree Day**
29 families supported the program and planted trees along the school driveway which will eventually grow into an avenue of trees. CCS has come a long way since 2004 when we first purchased the property. At that time there was only one tree on our property. I would like to thank Mr Kurt Schaefer for organizing and supervising the planting for the National Tree Day event.

**WaterWise Week.**
CCS celebrated WaterWise Week in and out of the classroom. The children looked at the many ways this valuable resource is used in our community and how we can conserve it.

The week culminated with an assembly in the undercover area and each class presented something they had learnt about water during the week.

Mr Troy Sinclair, District manager of the Department of Water (Ella, Tara & Rachel’s Dad) opened the assembly with an extremely interesting presentation about Carnarvon’s water supply and how we as citizens of the town need to look after it.

The Pre-primary class performed a percussion piece using tap sticks made from trees which of course need water to grow.

The year 1 class played a video complete with background music which showed the many uses of water in and around our homes. The children themselves had produced and starred in the video.

Then Mrs Hanson’s year 2 class sang a ‘snappy’ song about water. The year 3 class had made up colourful posters with facts and tips about using water wisely.

Mrs Munalula’s year 3/4 class explained to us, using a class produced chart, the Water Cycle. One of the things they impressed upon us is that if just one element is missing then we wouldn’t have rain. God made the world perfect-to support human life.

Mrs Fee’s class showed us an experiment they had done on salt crystallization which emanated from a saturated salt solution.

**Remembrance Day**
CCS will be holding a Remembrance Day service at the school on Friday 11th November. The service will commence at 10:45am and be held at the school flagpole. Everyone is most welcome to attend the program which will be run by the year 5/6 class.

**Sunny’s Story**
I would like to give a Principal’s Award to Sunny Wyeth (Year 2) for the story she has written about the Water Cycle. The story is very creative and is complete with character names such Rain and Hail, Pebble and River etc. Well done Sunny. We can now publish your story for the entire CCS community to read. You will be able to find Sunny’s story on page 7.

**Canteen**
Canteen is now underway, sincere thanks to Kim Lee. Please let the front office know you can assist Kim from time to time on Monday mornings.
Waste Wise Tips—Reusing drink cartons

Reusing drink cartons generally uses fewer resources than sending the item back to the manufacturer to be converted into raw materials before it is made into a new item. Therefore it is best to reuse milk and juice cartons for:

- growing seedlings
- tree guards
- making building blocks or rattles
- making a bird feeder by cutting three quarters of the side panel off
- pencil holders decorated with stickers or wrapping paper
- storing waste cooking fat in the freezer until rubbish collection day


WATER SAVING TIP #10 - Install an instant water heater near your kitchen sink so you don’t have to run the water while it heats up. This also reduces energy costs.

http://wateruseitwisely.com/100-ways-to-conserve/

SunSmart Aware—When using sunscreen, remember:

- No sunscreen provides full protection so never rely on sunscreen alone for sun protection. During the daily sun protection times (when the UV Index is 3 and above), combine sunscreen with sun-protective clothing, a broad-brimmed hat that protects the face, head, neck and ears, shade and sunglasses.

- Apply sunscreen 20 minutes before you go outside and again every two hours (whether or not the label tells you to do this).

- Use a generous amount of sunscreen. The average-sized adult should apply more than half a teaspoon of sunscreen (about 3 ml) to each arm and the face/neck (including ears), and just over one teaspoon (6 ml) to each leg, the front of the body and the back of the body. That is, approximately 35 ml of sunscreen for one full body application.

- Check and follow the ‘use by’ date stated on the packaging and store sunscreen below 30°C.

- If you have an allergic reaction to a sunscreen, try another brand or look for a fragrance-free product such as a toddler or sensitive sunscreen. A doctor or chemist could also offer advice about choosing another product.

Anaphylaxis Aware - Eating out with food allergies

With careful planning, you can enjoy eating out with friends and family.

If you have a food allergy then you know that dining out is a risk as there are no ingredient lists readily available and many food service workers have potentially limited knowledge of food preparation for those with a life-threatening food allergy. Dishes may have hidden ingredients and there is a risk of cross-contamination during the preparation. You need to be extra careful and ask a lot of questions.

THE MOST IMPORTANT RULE TO REMEMBER: If you do not have your emergency medication (ie. adrenaline/epinephrine autoinjector) with you, DO NOT EAT!


SDERA—Crossing between parked cars

Crossing between parked cars is obviously not the safest option however when this cannot be avoided, children should:

- Select a gap between two cars (not a truck or a bus).
- Make sure the gap is not a driveway or a space big enough for a car to enter or park.
- Walk to the outside corner of the car and stop (ie in line with the outside edge of the cars) where traffic can be seen in all directions and drivers can see the pedestrian.
- Check that neither vehicle has a driver as the driver may be getting ready to reverse or move off into traffic and will not be able to see a small child.
- Use the stop, look, listen and think procedure to cross.

Asthma Aware—Heating and cooling

Controlling your indoor environment can help reduce your exposure to asthma triggers. So consider your heating, cooling, ventilation, purification, humidification and dehumidification. Aim for a dry and well-ventilated house with good wall, floor and ceiling insulation. This will help target triggers such as dust mites, mould, chemicals like VOCs and temperature changes.

Year 1 News!

It's Boggle time! The girls are all excited to make words from the Boggle Board.

Which one holds the most? Which one holds the least?

Making patterns which have lines of symmetry.

Comparing capacity in 3D objects.

Blessings
Miss Alice Yang

Blessings
Expect BLESSING
Share Goodness
Shine like the SUN
Inspire SOMEONE
never FORGET that
God IS WITH YOU!!

Exploring lines of symmetry in shapes.
The Story of Rain & Hail
by Sunny Wyeth

Once upon a time there was a raindrop and his name was Rain. He had a Mum and Dad raindrop and a little brother called Hail. One day while Rain and Hail were playing in the long long reeds on a very very hot day something happened. They started to rise up into the air.

Rain and Hail were very scared but their parents tried to calm them down.
“Don’t panic”, said their Mum.
“It is part of the water cycle”, said their Dad.
“It is called evaporation”, they both said together.

Just then Rain and Hail stopped panicking. One minute later more and more raindrops came up with them.

“Yay!! Were in the water life cycle again”, they kept singing all the way up.

Soon they all made a cloud to make condensation. Each day in summer more & more raindrops came up from lakes, ponds, puddles, creeks, dams and the ocean. All day they kept coming up and getting evaporated until the cloud they made was getting heavier and heavier each day until it couldn’t hold any more droplets with their families.

Rain and Hail started to feel worried again being away from their home in the pond. One day Rain & Hail began to feel funny, they looked down at their feet and they were falling down directly right down in the middle of their pond.

“What’s happening?” asked Rain
“This is called precipitation”, said their Mum

SPLASH!!!! All four of them dropped into the pond where they first started the water cycle.

“Hello Rain! Hello Hail!” said Pebble and River.

“Hello Pebble and River”, said Rain and Hail. “DO you want to play in the reeds?”

“Okay”, said Pebble.

So the four friends played until Pebble and River had to go home.

“That was a very exciting day”, said Rain and Hail to their parents that night.

“Now you have been in the water cycle”, said their Dad.

“Can we talk about it in the morning?” said Hail yawning.

“Yes”, said their Dad. “I think we should”.

So Rain and Hail had the best day they ever had.
The End.
Pre-primary’s Excursion to the Senior Citizens

The students were really excited when they knew that they were going to bring some joy to the hearts of the senior citizens. They had learnt about Jesus washing the feet of His disciples and how he told them to do the same i.e. serving others. So they threw their hearts into rehearsals, getting gifts ready and writing notes (Jesus Loves You!) to the seniors.

On Tuesday 25/10/16, the students performed 4 items: Tap Your Sticks, Pearly Shells, the Chinese Lantern Dance and Must Be Done In Love. Towards the end, the Senior Citizens were requested to join in and sing plus do the actions to Pearly Shells. It really was a delight to see smiles on the faces of our beloved seniors.

These are some comments received from the Senior Citizens: “It’s amazing that these children can remember the words to such long songs.” “Come over more often.” “Thank you for brightening up our day.”

The children were then treated to morning tea which the Seniors had prepared for them.

What a fantastic day out!!!

Here are some photos of the Pre-primary Children in action:

Tap Your Sticks.

Must Be Done In Love.
Pearly Shells.

Chinese Lantern Dance.

Senior Citizens Singing Along.
CARNARVON CHRISTIAN SCHOOL
Ephesians 5:8b ‘Walk as Children of Light’

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Access now at your library and at home 24/7
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COOL KIDS USE BRITANNICA LIBRARY
Find out how to make the most of your homework and school projects using this free e-resource.
Sarah will show you how to register as a user and how to use the app both here in the library and at home. Bring along your library card, or ask Mom or Dad to join you up beforehand and come along for a training session (please book your spot).

Tuesday 8 November 3-4pm
Tuesday 22 November 3-4pm
Tuesday 29 November 3-4pm

Carnarvon Library and Gallery
18 Elan Street, Carnarvon
Tel: 9941 3727 / library.staff@carnarvon.wa.gov.au
library.carnarvon.wa.gov.au

KIDS CLUB
(PP to Year 7)

COMBINED WITH FRIDAY FUN CLUB

When: Friday 11th November
Time: 3.00 pm to 5.00pm
Carnarvon Christian School
Undercover area, Babbage Is. Rd.

For enquiries ring:
John Tomkins: 0428 527 032
Or Brian Fyffe: 9941 1571
Run by the Churches of Carnarvon

FREE.
Parents /carers welcome to attend.