Hebrews 10:11-18

New International Version (NIV)

11 Day after day every priest stands and performs his religious duties; again and again he offers the same sacrifices, which can never take away sins. 12 But when this priest had offered for all time one sacrifice for sins, he sat down at the right hand of God, and since that time he waits for his enemies to be made his footstool. 14 For by one sacrifice he has made perfect forever those who are being made holy.

15 The Holy Spirit also testifies to us about this. First he says:

16 “This is the covenant I will make with them after that time, says the Lord. I will put my laws in their hearts, and I will write them on their minds.”

17 Then he adds:

“ Their sins and lawless acts I will remember no more.”

18 And where these have been forgiven, sacrifice for sin is no longer necessary.

From Our Daily Bread

He is not here; for He is risen, as He said. —Matthew 28:6

A friend of mine, who is a preschool teacher, overheard an animated conversation among her students. Little Maria threw out the question: “Who loves God?” All of them responded, “I do! I do! I do!” Billy said, “I love Jesus.” Kelly protested, “But He died.” Billy said, “Yeah, but every Easter He rises from the dead!”

Obviously, young Billy’s understanding of the meaning of Easter is still developing. We know that Jesus died once for all (Rom. 6:10; Heb. 10:12) and, of course, rose from the dead once. Three days after paying the penalty of our sins on the cross, the sinless Jesus conquered death by rising from the grave and breaking the power of sin. It was this final sacrifice of blood that opened the only way for us to have a relationship with God now and a home with Him forevermore.

“He is not here; for He is risen, as He said.” —Matthew 28:6

That’s why every year at Eastertime—in fact, every day of the year—we have reason to celebrate the resurrection of our Savior. “I will bless the LORD at all times; His praise shall continually be in my mouth” (Ps. 34:1).
Student Achievements

Congratulations to those students who participated in the Moora Country Swimming Championships. We would like to make a special mention of the following students who received medals for the efforts:

- Claire Schmidt received a silver medal in both the 50 metre backstroke and the medley relay.
- Seth West received gold for the 200 metre freestyle relay, silver for the 200 metre medley relay and bronze medals for the 50 metre backstroke and breaststroke.
- Laughlan Davies received gold for the 200 metre freestyle relay and silver for the 50 metre butterfly.

We also had some students take part in the Junior Pony Express at Quobba. We would like to congratulate Claire Schmidt who placed first and Saijsh Mitchell who placed second in their divisions. Well done girls!

Harmony Day


The central message for Harmony Day is that ‘everyone belongs’, reinforcing the importance of inclusiveness to all Australians.

Genesis 1:27 says that God created man in His own image, in the image of God He created him; male and female He created them. In other words, we may have different skin and eye colour, speak different languages and come from different cultures, but we are all made in God’s image and he loves us all just the same.

CCS has people who originate from Italy, Belgium, South Africa, Philippines, Vanuatu, Nigeria, USA, Canada, India, New Zealand, Taiwan, Hong Kong, Japan, Kenya, Germany, Malaysia, England and I’m sure from other countries I’ve missed out. (Sorry)

The song written by Bruce Woodley and Dobe Newton in 1987, I am Australian, which was sung so beautifully by our school choir, sums us up perfectly.

I would like to extend a huge thank you to Mrs Claire Pringle, our school chaplain who did a magnificent job organizing the afternoon celebration events. I would also like to thank Sarah Sutcliffe, Helen Faulkner, Noriko Gaylard, Maxine Khan and Andrea Anderson who organized different activities and of course to the parents who came along to our assembly.

Student Council

We would like to announce that Carnarvon Christian School now has a student council. The inaugural CCS student council is made up of 15 students, who have been selected by their class teachers from years 1-5 and our year 6 prefects.

The selected students are as follows:

Year 1: Indiana Collins and Summer Chaplin
Year 2: John Lee and Sunny Wyeth
Year 3: Chloe Ellis and Mitchell Loverock
Year 4: Mia Maslen and Blake Capewell
Year 5: Moana Woods and Khan Gane
Year 6 prefects: Seth West, Samuel Lawer, Montana Stephens, Sophie Wakka and Sophie Aylmore.

Mrs Claire Pringle, our school chaplain, will be managing the student council.

Congratulations to each of the students who have been selected. Our students now have a “voice” through their classroom representatives.
Waste Wise Tips

Recycling paper:

- Donate old magazines to doctors’ surgeries or share them around friends.
- Use junk mail as scrap paper by the phone or shred and use as bedding for gardens.
- Reuse envelopes that come in the mail by placing a new address label over the previous address.

Water Wise Tips

The Water Corporation website has a ‘Waterwise Plants for WA’ directory that will help you find waterwise plants that grow best where you live.


Asthma Aware

Using a spacer with a puffer makes it easier to take the medicine, and also gets more of the medicine into the lungs so it works better. Generally, using a spacer with a puffer is much better than using a puffer alone.

- All children should use a spacer to take their medicine, for both reliever and preventer puffers.
- Adults and adolescents are recommended to always use a spacer with their preventer puffer, though they can use their reliever puffer with or without a spacer.

A spacer is a plastic container with a mouthpiece (or mask for very young children) at one end and a hole for the inhaler at the other. The medicine is ‘fired’ from the puffer into the spacer and is then inhaled.

Note: Spacers can only be used with puffers

Taken from Asthma Australia Website
Anaphylaxis Aware—about Allergy & Anaphylaxis Australia’s Be a M.A.T.E. program

The “Be a M.A.T.E - Make Allergy Treatment Easier” is an educational awareness program designed to help parents and educators to teach students and staff about food allergies and how to help their friends who are at risk of anaphylaxis.

Anyone can Be a M.A.T.E. by following these five easy steps:

• Always take food allergies seriously
• Don’t share food.
• Wash hands after eating
• Ask a friend what they are allergic to.
• Get help immediately if a schoolmate has a reaction.

SDERA—Drug Aware and Road Safety Education

The ‘Belt up’ campaign raises awareness of road safety and encourages drivers to act responsibly, particularly by wearing seatbelts within regional areas. Young males, especially from regional Western Australia, are over represented in crash statistics.

Did you know?

• Every year, 38 people killed in WA road crashes failed to wear a seatbelt. Not wearing seatbelts is more common in rural areas.
• Drivers and passengers are 10 times more likely to be killed in a road crash when not wearing a seatbelt.
• Those killed or catastrophically injured whilst not wearing a seatbelt on WA roads are more likely to be males (80%) than females (20%).
• There are approximately 14,000 motor vehicle crashes in WA each year.

Taken from SDERA Term 3, 2015 Newsletter

SunSmart Facts—What is UV?

Ultraviolet (UV) radiation is a type of radiation that is produced by the sun and some artificial sources, such as solariums. The sun’s UV radiation is the major cause of sunburn, premature ageing, eye damage and skin damage leading to skin cancer. However, it is also the best natural source of vitamin D.

In Australia, it’s important to take a balanced approach to UV exposure to minimise the risk of skin cancer and get some exposure for vitamin D levels.

Important Dates to Remember

- **School Closed**—Good Friday 25th March
- **School Closed**—Easter Monday 28th and Tuesday 29th March
- Free Dress Day, Sponsor child Fundraiser—Gold coin donation for dress as your favourite book character **1st April**
- Last day of Term 1, **Friday 8th April**
- **Public Holiday, Anzac day 25th April** (poppies for sale in the front office)
- First day back of Term 2, **Tuesday 26th April**
- School Photo Day, Term 2 Week 1 **Wednesday 27th April**

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**Carnarvon’s very own OP SHOP: FOCUS (Friends of Citizens Under Stress)**

Just a reminder that CCS has 3 large brightly coloured buckets for any donations you would like to make to this valuable community service.

FOCUS is grateful for donations such as clean clothes and linen in good condition, books, house knick-knacks, shoes etc.

The coloured buckets are situated at the front of the Anchor Hall, Monday to Wednesday.

Thank you.

**CCS Garden Club**

Mr Kurt Schaefer has begun a “Garden Club” for CCS students during the lunch break. If your child wishes to join in with the activities please request a permission form to be sent home. You can do this via the school email, phone our reception or alternatively ask your child’s teacher for the form. Only students with Parental/Carer permission will be allowed to participate in activities.

**Reading Books**

Our sincere thanks to all those who have helped cover the hundreds and hundreds of new reading books recently.

You are each legends!

Thank you.

**Communicable Diseases update**

Please find attached some general information in regards to communicable diseases and an updated 2014 table of exclusion from school recommendations.

**For Sale—hair clips**

Mrs O’connor-Byrne has been very busy and has made some great looking crocheted bow hair clips. They are being sold at $2 a pair and are the colour of our school uniform. They will be available at the front office.
Pre-Primary

We’ve had a busy first 7 weeks to this term and will have another interesting 3 weeks before the school holidays!

We are well into taking home the daily readers. Please read with your child every night as this is an important first step in developing their love for books and reading. Every week I will be teaching the children a reading strategy to help them. This week’s strategies are ‘Eyes Open’ and ‘Fish Lips’ where the children are encouraged to look at the pictures for clues to help figure out the words and get their lips ready to say the initial sounds of the words, respectively. I really appreciate your support in coming into class to help us with the daily readers.

We have spent some time learning the sounds of these letters: s, a, t, p, i, n, c, d, e, h, m, r. We will continue to learn to form these letters correctly during the handwriting sessions. Please continue to ensure that your child uses the correct pencil grip, which is the tripod grip, at home. It is wonderful to see the children beginning to write their news and play plans using the initial sounds of each word.

In Maths, the children have been learning one-to-one correspondence with numbers 1 to 10 using various Maths resources. They have also been learning about patterns; how to create, decode or continue a pattern using colours, shapes or sizes.

This is the very first time the Pre-primary class has had in-term swimming lessons. The children really enjoyed themselves at the pool. It was also good to see them getting into the routine by the fourth day of swimming. A big ‘thank-you’ to all parents who came and supported us in walking the children to and from the pool, and in stopping the traffic.
Over the past two weeks, the children have been learning about themselves. It’s been wonderful to see them talking about their photos from birth to the present using the Think, Pair, Share method and working on their ‘Marvelous Me! books.

They also did an observational drawing session of themselves and then painted their drawings using watercolours. Their wonderful work is displayed in the classroom.

The Pre-primary children really enjoy their Art lessons. They produced some very pleasing work in drawing animals using shapes and are currently working on overlapping shapes and painting them in to create pieces of modern art.

Reminders:

- Lunch boxes – Please continue to send in healthy food for Recess (yoghurt, fruit & snack) and Lunch (healthy sandwiches, leftovers, etc)

- Easter holidays – Friday 25/03 to Tuesday 29/03

Vanessa Schaefer

Pre-primary
Year 3

Wow what a wonderfully exciting few weeks we have had here in Year 3.

Swimming

We enjoyed two weeks of in-term swimming lessons earlier this term. It was a great joy to watch the children as they grew in their water confidence and stroke techniques. A big thank you for ensuring your child was prepared on these days, making our transitions to and from the pool stress free! I managed to capture some fabulous shots of the kids in action, which I just had to share with you.

History

As part of our history unit this term we have been learning about significant events celebrated here in Australia. We decided to explore the reason for Labour Day as a particular public holiday. As the children learnt more about the significance of this day we decided that we wanted to recognise people in our community who volunteer their services or work against the ‘normal’ 5
day working week to keep us safe here in Carnarvon. We decided we wanted to make them a thankyou card to acknowledge their hard work and dedication. The children had lots of fun collaboratively designing their cards and they were then asked to hand deliver these cards to the individual services.

We have had such encouraging feedback so far. RFDS sent us an email thanking us for our card and told us that it was really uplifting and it has taken pride of place on the lunch room wall for all to see.

We were also blessed to have a special visit from Fireman Scott!! He came in and shared with the children his role as a firefighter here in Carnarvon. We were even lucky enough to have a look at his truck and have a go at squirting the hose! Mitchell even squirted Mr Shaw!!!

Please remember to check your fire alarms have working batteries and that your family has an emergency escape plan and a clear meeting place in an event of a fire.

Thank you Fireman Scott for taking the time to come and speak with us.

Blessings
Jo Collins
Year 1 has been doing lots and lots of hands-on activities to help us learn numbers and place-value. We learnt how to skip count in 2s, 5s and 10s as well as few addition strategies. We have become quite good in doing tens and ones too.

Blessings,

Miss Alice Yang