Jesus entered Jericho and was passing through. 2 A man was there by the name of Zacchaeus; he was a chief tax collector and was wealthy. 3 He wanted to see who Jesus was, but because he was short he could not see over the crowd. 4 So he ran ahead and climbed a sycamore-fig tree to see him, since Jesus was coming that way.

5 When Jesus reached the spot, he looked up and said to him, “Zacchaeus, come down immediately. I must stay at your house today.”

6 So he came down at once and welcomed him gladly.

7 All the people saw this and began to mutter, “He has gone to be the guest of a sinner.”

8 But Zacchaeus stood up and said to the Lord, “Look, Lord! Here and now I give half of my possessions to the poor, and if I have cheated anybody out of anything, I will pay back four times the amount.”

9 Jesus said to him, “Today salvation has come to this house, because this man, too, is a son of Abraham. 10 For the Son of Man came to seek and to save the lost.”  Luke 19

As a child, I loved to climb trees. The higher I climbed, the more I could see. Occasionally, in search of a better view, I might inch out along a branch until I felt it bend under my weight. Not surprisingly, my tree-climbing days are over. I suppose it isn’t very safe—or dignified.

Zacchaeus, a wealthy man, set aside his dignity (and perhaps ignored his safety) when he climbed a tree one day in Jericho. Jesus was traveling through the city, and Zacchaeus wanted to get a look at Him. However, “because he was short he could not see over the crowd” (Luke 19:3). Fortunately, those things did not stop him from seeing and even talking with Christ. Zacchaeus’s plan worked! And when he met Jesus, his life was changed forever.

“Salvation has come to this house,” Jesus said (v. 9).  From Our Daily Bread

God rewards people who earnestly seek him (Heb. 11:6).

We too can be prevented from seeing Jesus. Pride can blind us from seeing Him as the Wonderful Counselor. Anxiety keeps us from knowing Him as the Prince of Peace (Isa. 9:6). Hunger for status and stuff can prevent us from seeing Him as the true source of satisfaction—the Bread of Life (John 6:48).

What are you willing to do to get a better view of Jesus? Any sincere effort to get closer to Him will have a good result. God rewards people who earnestly seek Him (Heb. 11:6)
CARNARVON CHRISTIAN SCHOOL
Ephesians 5:8b ‘Walk as Children of Light’

National Safe Schools Framework

Carnarvon Christian School (CCS) recognizes that all students have the fundamental right to learn in a safe, supportive environment and to be treated with respect.

We strive to be a supportive learning community where all students feel safe and are safe.

As a parent of children enrolled at CCS, you are an essential part of making it a safe school.

The National Safe Schools Framework outlines what safe schools have to offer and it our aim at CCS to continually focus on the following:

⇒ Caring, safety and support
The learning environment is safe, respectful, caring and supportive. Safe schools share their commitment to developing such learning environments and explain the steps they are taking to achieve them.

⇒ Core values
Core values and beliefs are clearly communicated. These include the importance of diversity and difference. Safe schools describe how these core values are taught to students and the actions they are taking to ensure acceptance of diversity and difference across the school.

⇒ Parent engagement
Parents feel welcome and are encouraged to be involved in the life of their child’s school and also engaged in their child’s learning and development. Safe schools engage parents by creating a sense of respect, belonging and collaboration.

⇒ Approachable staff
Staff are friendly, welcoming and approachable. Safe schools provide confidential ways for both students and parents to report their concerns. Students and parents feel comfortable approaching the school about anything that is worrying them.

⇒ Positive relationships
Positive relationships are an essential part of safe schools. These include teacher–teacher, teacher–student, parent–teacher and parent–child relationships.

⇒ Student wellbeing
Student wellbeing is actively promoted and students are taught the types of social–emotional skills that contribute to personal safety, positive relationships and self-respect. Safe schools identify students’ strengths and find ways that students can productively use and develop their strengths.

⇒ Positive behaviour
Behaviour management policies or codes of conduct are available for everyone to read. Safe schools share their expectations about behaviour clearly with both parents and students. The development of appropriate and desirable positive behaviour is as much a focus as consequences for misbehaviour.

⇒ Student engagement
Classroom teachers use teaching and learning methods that engage and motivate students. Teachers provide all students with opportunities to be self-directed and to have a say in what happens in the classroom and in the school. Parents support students to be engaged and interested; for example, by asking about homework and discussing texts.

(Taken from National Safe Schools Framework)

Busy Bees

I would like to thank those of you who attended our Busy Bees this term. We were able to bury many of the pipes in the orchard area, complete some painting of the teachers’ quarters and Pre-primary fort, and build a ‘dragon’ out of tyres in the Pre-primary/kindy play area.

I realize many of you, due to commitments, were unable to come. However, there is still a lot of painting to be done on the teachers’ quarters. This can be completed during school hours. So if you have time and are able to help please let me know. There are also reading and library books ready for covering in the front office.
Waste Wise

Benefits of Waste Prevention: waste prevention often results in substantial savings through reduced purchasing costs and more efficient practices. It also can reduce waste disposal costs. In addition, waste prevention has environmental benefits, including reduced energy consumption and pollution, conservation of natural resources, and extension of valuable landfill capacity.

Water Wise

Choose 4 or more WELS stars for household appliances- When buying a new appliance like a dishwasher or washing machine look for 4 WELS stars or above. The more stars the appliance has the more efficient it will be, and the less water it will use.

Asthma Aware

- An asthma flare-up can happen to anyone with asthma, at any time.

- Asthma flare-ups can get worse very quickly (in seconds to minutes) - some people call this an asthma attack.

- Asthma flare-ups can also develop more slowly (over hours to days or even weeks).

Anaphylaxis Aware

WHAT IS ANAPHYLAXIS?

Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. It must be treated as a medical emergency, requiring immediate treatment and urgent medical attention.

Anaphylaxis is a generalised allergic reaction, which often involves more than one body system (e.g. skin, respiratory, gastro-intestinal and cardiovascular). A severe allergic reaction or anaphylaxis usually occurs within 20 minutes to 2 hours of exposure to the trigger and can rapidly become life threatening.

SDERA- Drug Education and Road Safety Awareness

When crossing roads students should learn the correct road crossing procedure;

STOP – A safe distance from the edge of the road.

LOOK – In all directions for approaching traffic.

LISTEN – For approaching traffic.

THINK – Is it safe to cross the road?

SunSmart

Thick cloud provides a good filter for UV radiation. However in areas that experience clear, cloud free skies UV levels are likely to be high – even on cool or cold days. Thin and scattered cloud does little to reduce UV levels.

YEAR 3/4 (Mrs Munalula)

We’ve had an amazing start to the new academic year and we have our Lord to thank for the smooth transition the children have made from the year 2-3 to 3-4 class. The children have settled in well and are working hard learning the new content.

I believe that you’ve had time to look at the term’s subject outline I sent home in week one. Thank you for touching base and checking on how the children have settled in. It’s a delight to see that homework is completed on time and the children are reading at home. On that note, I’ve attached a link from PETAA - Primary English Teaching Association Australia; Valuing parents in the reading process - parents’ guide to helping children at home with reading and writing. It presents further ideas on ways to help our children read and comprehend at home.

http://www.petaa.edu.au/imis_prod/w/Publications/w/Publications/Parents.aspx

NUT ALLERGY

This is a reminder that our class is a nut free zone. Please help us to keep the class safe by ensuring that you do not pack anything that contains nuts or nut extracts. Please don’t pack peanut butter sandwiches or Nutella sandwiches and remember to read all snack packages for ingredients. If by any chance, we find food with nuts in their lunchboxes, you will be requested to pack something else. An action as simple as breathing near a person who has allergies when you have consumed nuts can be catastrophic.

Thank you so much for your continued support and may God bless you all.
Year 1 Sport

This term in Sport we are focusing on developing ball skills such as, rolling, throwing and catching and kicking. Ball skills help children to develop body control and strength; in turn developing their hand-eye, foot-eye coordination and control of larger muscle groups.

Gross motor skills are the foundation to mastering more complex skills in children’s future developments. Learning these skills early will ensure your child grows with confidence, and encourages them to participate actively and confidently in recreational activities both inside and out of school.

I encourage you to practise these skills with your child. Why not teach them some of the fun games that you used to play? I guarantee you will have heaps of fun!

Year 2-4 Sport

After an exciting summer of watching the Australian Open myself I decided to focus on Tennis this term. The students are following the Hot Shots program from Tennis Australia. This program allows the children to develop the fundamental skills necessary through a variety of modified activities, building a firm foundation of the basic skills. This modified program is fantastic! It is delivered in a way which allows all students to be successful, through modification of both equipment and or task. It has been really encouraging to watch the students thrive in this particularly difficult sport so far this term.

Blessings Miss Collins
Waste Wise School (help wanted)

Carnarvon Christian School is officially a Waste-wise school. We would welcome parents/friends to join our Waste-wise Committee. The committee will be meeting once a term, so if you have an interest in this area and would like to contribute, please let me know. Thank you.

School Carpark

The bus roundabout has become a safety concern as some drivers are pulling out in front of the bus, blocking the bus, or even racing the bus. To prevent this from happening in the future, we will be erecting bollards to prevent cars parking along the school fence line, next to the bus roundabout. Please feel free to park beyond the bollards or in the area between the road and bus roundabout. Please give the bus right of way at all times. Thank you.

There will also be more space in the school carpark as staff will now be parking elsewhere in the school.

If you plan to kiss and drop off your child, please use the driveway which enters the school approx. 300 metres west of the main entrance. Thank you.

School Vision

The vision of Carnarvon Christian School is:

To be a vibrant and caring school community focused on a Christ-centred education.

Our Core values are:

- **Respect** “Honour all People” (1 Peter 2.17)
  Showing honour and consideration, allowing for other’s points of view, treating others with genuine appreciation as fellow-human beings, showing courteousness, protecting the reputation of others, valuing every human as an image bearer of God

- **Integrity** “It is the will of God that by doing right you may silence the ignorance of foolish people” (2 Peter 1:15)
  Acting morally and ethically, being consistent between one’s words and deeds, demonstrating fidelity and loyalty, acting righteously, having courage under pressure, practising forgiveness when appropriate.

- **Faithfulness to God** “Love the Lord your God with all your heart and with all your soul and with all your minds” (Matthew22:37)
  Honouring God in the face of challenges and disappointments, being courageous under criticism and aggravation and harassment, resisting temptation, giving God first place in everything.

- **Commitment** “Whatever you do, do all to the Glory of God” (1 Corinthians 10:31)
  Exercising stewardship, content, willing to try hard, appreciating and valuing excellence, celebrating quality outcomes, persevering, and not being conceited.
Year 3

This term has started positively for Year 3 and the students have settled well into their new routines. Unfortunately we have had lots of interruptions thus far, with interm swimming and whole school assessments, however, the students have adapted well to the changes.

In maths we have been exploring place value into the thousands. We have been modelling and reading 4 digit numbers with huge success and have had lots of fun during morning fitness regrouping numbers, showing our understanding of place value. We will now be focusing on mental addition strategies such as bridging 10, doubles, near doubles and splitting, building on our prior knowledge. May I please remind you that your child does have a subscription with Mathletics and I select the appropriate activities each week to consolidate their in class learning. Please support your child in meeting these expectations each week as part of their homework.

Mathletics Awards

Well done to the following students for achieving their Bronze awards in Mathletics.

David Tipton
Jacob Bell
Preetham Kamath
Michael Barclay

Blessings,
Miss Collins

NOTE

Please make sure your child has bought a pair of scissors into school. I think they were accidently missed off the book list.

Sorry for any mix up.
Ephesians 5:8b ‘Walk as Children of Light’